

Institute syllabus



3CSN Theory of Change

If we provide training on networking and we use action research methodologies, community college professionals will transform their environments and identities to create communities of practice that will produce powerful learning and working across campuses. This will lead to greater student success.

BSILI 2018: Leadership for Institutional and Curricular Transformation

Mission Statement

Develop leaders in California community colleges who have the capacity to facilitate networks of faculty, staff, and students for curricular and institutional redesigns in support of increased student access, success, equity, and completion.

Values and Shared Assumptions

- Everybody (students, faculty, staff) has the right to ongoing, sustained, and rigorous learning experiences to further their personal, educational, and professional growth.
- Learning is a network forming process: connections and relationships are crucial to the learning process.
- Deep learning and leadership are facilitated by maintaining:
 - *An appreciative inquiry* mindset, i.e., curiosity about what's possible

- *A growth mindset*, i.e., a belief that change is possible.

Vision and Goals

- Each college team will focus on planning a Professional Learning (PL) HUB that will provide the support necessary to further their campus Student Success Initiative (SSI) or regional professional learning initiative. The elements of the HUB will include:
 - professional learning activities on campus
 - participation in planning a regional event
 - selections from 3CSN's calendar of events
- To support the planning and development of this PL HUB, colleges will work together with the 3CSN team, at BSILI and through follow-up phone calls and at least one site visit, to create a year-long master calendar that will link campus, regional and 3CSN Community of Practice events to achieve the following goals:
 - Each BSILI participant will be involved in at least 30 hours of PL over the course of the next year, and
 - Each BSILI college team will increase involvement of their own campus faculty, administrators, students, and staff in PL HUB events
 - The BSILI teams will engage in ongoing inquiry based on topics/questions developed with each other and the network coordinators over the course of the institute and designed to help assist colleges in implementing AB 705, Guided Pathways and other initiatives key to achieving increased student success.
 - BSILI college teams will partner, based on local strengths and shared SSI and PL goals, to develop PL activities over the course of the next year and/or volunteer to host planned 3CSN events.
 - Participants will address BSILI Assessment/Evaluation goals through participation in 3CSN surveys.
 - Teams will use the Personal Value Narrative and Value Creation forms to assess BSILI learning.
 - Participants will engage in a process to explore how data can inform and guide the professional learning associated with SSIs and regional initiatives.
- Participants will address BSILI Capacity Building goals through
 - Pairing with colleges and partnering with educators across regions in creating PL activities
 - Encouraging increased campus participation in planned PL activities

- Leveraging professional learning to help build and influence leadership on the campus to support and sustain chosen SSI or regional initiative

Institute Outcomes

- Create a structured plan to build capacity for ongoing inquiry and professional learning that is linked to and focused on student success.
- Create a shared vision of transformational professional learning and inquiry that is an integral part of educational culture and professional identity.
- Learn and apply capacity-building tools of leadership to achieve this transformational professional learning program.
- Learn techniques for establishing outcomes and considering data/evidence to develop an evaluation plan for assessing this professional learning program.
- Build a narrative that participants can use to create support/ownership at the college, region, or larger network.

Post-BSILI Objectives (BSILI CoPs)

1. *Coordination and implementation of the PL Hub in support of the identified SSI or regional initiative*
 - a. *Identify people who should attend and participate in PL activities, as well as lead some of the PL activities*
 - b. *Communicate with 3CSN Coordinator for support in planning activities, including regional publicity*
 - c. *Publicize PL activities to campus constituents*
 - d. *Prepare to share a PL Hub update at the BSILI post-session of the Fall Strengthening Student Success Conference (SSSC)*
 - e. *Prepare to participate in regional sharing activities and the Winter BSILI sharing event*
 - f. *Prepare to participate in the LINKS leadership event in spring semester to highlight key successes and challenges of participating in the PL Hub*
2. *Participation in data inquiry activities to foster capacity for evaluation of PL Hub:*
 - a. *Develop inquiry questions*
 - b. *Identify the kinds of data that might help you answer such questions*
 - c. *Collect some form of data to help you answer those questions*

- d. *Be prepared to share something about your inquiry process at the Strengthening Student Success Conference in October*
- e. *Be prepared to share something that you have learned about your PL program from this inquiry process*

Institute Ground Rules

In order to ensure a comfortable and valuable learning environment for all attendees, please...

1. Come to institute sessions on time.
2. Keep your cell phone on silent or vibrate mode during sessions. Make calls/text during breaks.
3. Participate actively. Express your ideas, questions, and concerns, and encourage others to do the same.
4. Practice active listening skills. Listen for understanding. Only one person speaks at a time.
5. Be positive, non-judgmental, and open to new ideas.
6. Conduct a civil dialogue. Disagree without being disagreeable.
7. If you make a complaint, offer a solution.
8. Use the parking lot for off-track but important topics.
9. No idea is bad.
10. Summarize. Cut to the chase!

Institute Inquiry Questions

These three questions frame the inquiry we will engage in:

1. How do we best use our current resources (3CSN and other) to develop, sustain, and support leadership capacity and build high impact student success initiatives accompanied by robust professional learning?
2. How do we use a data inquiry model to evaluate the impact of our initiatives and professional learning hubs/networks (local, regional, and CoP-based) on students, faculty, and staff in the California community college system?
3. How do we bring Professional Learning to the center of the story we tell about pedagogical, curricular, and institutional redesign that will engage all segments of the college?

<p>Sunday Evening, June 10 – Day 0.5 Arrival & Institute Overview and Reflection: <i>Locating our Why</i></p>
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Time	Event/Activity	Notes
3-4:00pm	<ul style="list-style-type: none"> • Check-in 	
4-4:15pm	<ul style="list-style-type: none"> • Welcome! 	
4:15-5:00pm	<ul style="list-style-type: none"> • Problem Solving Activity 	
5:00-5:20pm	<ul style="list-style-type: none"> • Institute Overview 	
5:20-5:50pm	<ul style="list-style-type: none"> • Icebreaker/Introduction Activity 	
5:50-6:20pm	<ul style="list-style-type: none"> • Reflecting on our why 	
6:30-8:00pm	<ul style="list-style-type: none"> • Dinner 	
8:00-9:30pm	<ul style="list-style-type: none"> • Reading Activity • CAT 	
	<p>Homework:</p> <ul style="list-style-type: none"> • Create an authentic educator 	

	<ul style="list-style-type: none"> crest with your team • Post your “why” in Facebook group • Review your golden lines from the Wenger/ Trayner/ de Laat article 	
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Monday, June 11 – Day One Putting Inquiry at the Center
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Time	Event/Activity	Notes
8-8:45am	<ul style="list-style-type: none"> • Breakfast 	
9-9:15am	<ul style="list-style-type: none"> • Responses to Feedback 	
9:15-9:50am	<ul style="list-style-type: none"> • Team Homework sharing activity 	
9:50-10:15am	<ul style="list-style-type: none"> • Inquiry Introduction 	
10:15-10:30am	<ul style="list-style-type: none"> • Break 	
10:30-12:00pm	<ul style="list-style-type: none"> • Baking AI, networking/community-building into your transformation efforts 	
12-1:00pm	<ul style="list-style-type: none"> • Lunch 	
1:00-3:00pm	<ul style="list-style-type: none"> • Knowledge Building/Inquiry Breakouts 	
3:00-3:30pm	<ul style="list-style-type: none"> • Break (Wenger discussion to follow) 	
3:30-4:15pm	<ul style="list-style-type: none"> • Discussion of Wenger et. al. article 	
4:15-4:45pm	<ul style="list-style-type: none"> • Intro to Change Narrative & Golden Circle Activity 	
4:45-5:05pm	<ul style="list-style-type: none"> • Review on Networks and Communities • 3CSN Theory of Change and PL Hub 	

5:05-5:30pm	<ul style="list-style-type: none"> Who Mapping—building your base of AI Pyramid 	
5:30-6:30	<ul style="list-style-type: none"> Social Hour 	
6:30-8:00	<ul style="list-style-type: none"> Dinner 	
8:00-9:30pm	<ul style="list-style-type: none"> Working session: your college's change narrative CAT 	
	<p>Homework:</p> <ul style="list-style-type: none"> Create a Change Narrative Poster with your team Read "Mapping Change: Using a Theory of Change to Guide Planning and Evaluation" 	

<p>Tuesday, June 12 - Day Two Theorizing and Planning Change</p>

Time	Event/Activity	Notes
8-8:45am	<ul style="list-style-type: none"> Breakfast 	
9-9:30am	<ul style="list-style-type: none"> Response to feedback 	
9:30-10:00am	<ul style="list-style-type: none"> Gallery Walk and feedback on homework posters 	
10:00-10:45am	<ul style="list-style-type: none"> Reading Together and discussing Theory of Change; Overview of Theory of Change and Logic Modeling 	
10:45-11:00	<ul style="list-style-type: none"> Break 	
11:00-12:00	<ul style="list-style-type: none"> Overview of Theory of Change and Logic Modeling, continued 	
12-1:00pm	<ul style="list-style-type: none"> Lunch 	
1:00-1:30pm	<ul style="list-style-type: none"> Spotlight: SI Regional PL Hub Using Logic Modeling to make the case for PL 	

1:30-3:00pm	<ul style="list-style-type: none"> • Logic Modeling Practice 	
3:00-3:30pm	<ul style="list-style-type: none"> • Break 	
3:30-4:30	<ul style="list-style-type: none"> • Logic Model Peer Review 	
4:30-5:30	<ul style="list-style-type: none"> • Professional Learning Rubric: thinking through outcomes and evidence 	
5:30-6:30	<ul style="list-style-type: none"> • Social Hour 	
6:30-8:00	<ul style="list-style-type: none"> • Dinner 	
8:00-9:30	<ul style="list-style-type: none"> • Working Session: Making the Case for Professional Learning • CAT 	
	<p>Homework:</p> <ul style="list-style-type: none"> • Refining the narrative: Presentation: Pitching the PL needed to further your SSI 	

<p>Wednesday, June 13- Day Three Evaluating and Supporting Change</p>
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Name	Event/Activity	Notes
8-8:45am	<ul style="list-style-type: none"> • Breakfast 	
9-9:30	<ul style="list-style-type: none"> • Housekeeping • Response to feedback 	
9:30-10:15	<ul style="list-style-type: none"> • Peer Review on homework presentations 	
10:15-10:30am	<ul style="list-style-type: none"> • Break 	
10:30-12:00	<ul style="list-style-type: none"> • Integrated Planning • Crosswalk Activity 	
12-1:00pm	<ul style="list-style-type: none"> • Lunch 	
1:00-2:00pm	<ul style="list-style-type: none"> • Integration/braiding/evaluating efforts 	
2:00 – 3:00pm	<ul style="list-style-type: none"> • Equity by Design 	
3-8:00pm	<ul style="list-style-type: none"> • Break (including social hour and dinner) 	
8:00-9:30pm	<ul style="list-style-type: none"> • Event Planning Workshop • CAT 	

	Homework: <ul style="list-style-type: none"> • Team planning: your PL hub 	
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Thursday, June 14 – Day Four Team Planning

Name	Event/Activity	Notes
8-8:45am	<ul style="list-style-type: none"> • Breakfast 	
9:00-9:30am	<ul style="list-style-type: none"> • Housekeeping • Response to feedback 	
9:15-10:45am	<ul style="list-style-type: none"> • Intro to Data Practices • Read together text set on PL 	
10:45-11:00	<ul style="list-style-type: none"> • Break 	
11:00-12:00	<ul style="list-style-type: none"> • PL Hub Plan: linking initiative and PL together • Begin Elevator Speech 	
12-1:00pm	<ul style="list-style-type: none"> • Lunch 	
1-2:45pm	<ul style="list-style-type: none"> • Finish Elevator Speech • Peer review on Elevator Speech 	
2:45-3:15pm	<ul style="list-style-type: none"> • 3CSN Rubric Framework & Pulling it Together, revisited 	
3:15-5:30pm	<ul style="list-style-type: none"> • Team Work Session & coordinator conferences 	
5:30-6:30pm	<ul style="list-style-type: none"> • Social Hour 	
6:30-7:45pm	<ul style="list-style-type: none"> • Dinner 	
7:45-9:30pm	<ul style="list-style-type: none"> • Value Creation Stories/Dessert • Awards ceremony! • CAT 	
	Homework: <ul style="list-style-type: none"> • Finalize presentations: Logic model and your first steps 	

**Friday, June 15 - Day Five
Presentations and Next Steps**

7:30-8:00am	<ul style="list-style-type: none">• Check out	
8:00-8:45	<ul style="list-style-type: none">• Breakfast	
9:00-9:30	<ul style="list-style-type: none">• Response to Feedback	
9:30-11:00	<ul style="list-style-type: none">• Presentations• Feedback Carousel	
11:00-12:00	<ul style="list-style-type: none">• Take-aways, challenges, Ah-Ha's	
12:00-1:00	<ul style="list-style-type: none">• Lunch	
1:00	<ul style="list-style-type: none">• Departure	



The Network Works!